

SCHOOL PROFILE for Rockbrook

Rockbrook **Mission:** The mission of Rockbrook School, a diverse community of learners, is to foster learning by providing a quality educational experience within a secure and challenging environment.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision, we ensure that the following is our **foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high quality Professional Learning Communities every week
- Take part in ongoing, professional learning

Who We Are (2015-16)

Enrollment	Overall State Testing -- NeSA Percent Proficient in All Grades Tested
Total Enrollment: 291	Reading: 89%
Attendance Rate: 96.75%	Math: 79%
Free/Reduced Lunch: 23.02%	Science: 85%
Mobility: 3.09%	Writing: 83%
English Language Learners: 0.69%	
Excellence in Youth (gifted): 8.25%	
Special Education: 17.87%	

Nebraska Department of Education State of the School Report, 2016

Our Building Outcome Focus

1. Ensure continued excellence in district, state, and national assessments, with a focus on Literacy (Core strategy one)
2. Increase performance in district, state, and national assessments, with a focus on Math
3. Increase hope and engagement for both staff and students

Specific Outcomes, Reasons, and Activities

Outcome Focus	Reason	Activity
Ensure continued excellence in district, state, and national assessments, with a focus on Literacy (Core strategy one)	After analyzing state testing data we have seen strong growth in reading and writing (Language arts). It is important that we maintain this high performance.	Provide professional development from building instructional coach, use district curriculum maps, and engage building work groups to address specific areas of ongoing growth.
Increase performance in district, state, and national assessments, with a focus on Math (Core Strategy one)	A review of building testing data in math shows an area for continued growth. Historically math proficiency starts high and decreases in older grades. We need to better meet individual needs.	Building work groups have begun looking for areas in the curriculum map where additional supports may be needed. This group coordinates with the district math chair to best align instruction with state standards.
Increase hope and engagement for both staff and students. (Core Strategy two)	Engaged students and staff are the engine of powerful learning. Promoting high student engagement and high staff commitment through shared leadership will support student learning.	Rockbrook has developed four primary work groups to engage staff in curriculum refinement and integration. School-Wide Enrichment Clusters have increased student engagement and are a continued implementation. The use of Positive Behavior Intervention Supports (PBIS) promotes an environment that matches with Rockbrook's mission statement to provide a secure and challenging learning environment.

Our Design Teams and an overview of our work:

Work Groups	Completed Tasks and Future Work
<p>PBIS & Safety (Standing Groups - All Staff)</p>	<p>Rockbrook has two standing work groups with core-leadership teams, but which include all staff members. Core teams meet monthly to work towards Rockbrook's certification with the state of Nebraska in maintaining a positive school culture through Positive Behavior Interventions and Supports (PBIS). Rockbrooks Safety Team has developed updated safety procedures following building renovation in 2016 and continues to review and updates plan to ensure a safe and welcoming school environment and culture.</p>
<p>Literacy (Reading & Writing)</p>	<p>Rockbrook's Literacy work group has a dual focus on reading and writing. With the implementation of Nebraska's new standards these areas are increasingly integrated as part of a more wholistic study of English Language Arts (ELA). During 2016-2017 the wrok group is focusing on providing teachers instruction on Text Dependent Analysis (TDA).</p>
<p>Mathematics (Problem Solving & Critical Thinking)</p>	<p>In collaboration with the district math curriculum chair, the Rockbrook mathematics work group has worked this year (2016-2017) to determine any gaps or areas for additional support in or district math curriculum. This work has been guided by the new State of Nebraska math standards, seeking to align and improve performance on state assessments.</p>
<p>Science (Curriculum and Content Integration)</p>	<p>Rockbrook's Science work group has placed a focus on curriculum integration and providing meaningful and authentic learning opportunities in the area of science. This team has further provided input into the development of cross building STEAM (Science, Technology, Engineering, Arts, and Mathematics) opportunities for students.</p>
<p>School-Wide Enrichment Model (SEM) (Hope and Engagement)</p>	<p>In the spring of 2016 Rockbrook embarked on its first implementation of school-wide enrichment clusters. These offer students a designated time to explore a topic of interest and to connect to their learning in school. During the summer and fall of 2016, this work group planned for and organized a second implementation to take place in the spring of 2017. The group has focused on truer implementation of an exploratory model with authentic representations of student learning.</p>