



SCHOOL PROFILE FOR ROCKBROOK ELEMENTARY

Rockbrook Mission: The mission of Rockbrook Elementary School, a diverse community of learners, is to foster learning by providing a quality educational experience within a secure and challenging environment.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

WHO WE ARE				
2017-18 Demographics	2016-17 Overall State Testing -- NeSA Percent Proficient in All Grades Tested			
Total Attendance: 287				
Excessive Absenteeism: 2.78% (16+ days in 2016-17)	3rd	4th	5th	6th
Free/Reduced Lunch: 25.44%	English Language Arts	61	66	59
English Language Learners: 1.05%	Math	86	84	84
Excellence in Youth - (gifted) grades 3-6: 5.57%	Science (only grade tested)			82
Special Education: 16.03%				

Nebraska Educational Profile dated December 1, 2017

OUR BUILDING OUTCOME FOCUS

1. Ensure continued excellence in district, state and national assessments, with a focus on Literacy. (Core Strategy 1)
2. Increase performance in district, state and national assessments, with a focus on math.
3. Increase hope and engagement for both staff and students.



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SPECIFIC OUTCOMES, REASONS AND ACTIVITIES

OUTCOME FOCUS	REASON	ACTIVITY
<p>Ensure continued excellence in district, state and national assessments, with a focus on literacy. (Core Strategy 1)</p>	<p>After analyzing state testing data we have seen strong growth in reading and writing (language arts). It is important that we maintain this high performance.</p>	<p>Implementation of focused intervention at early grades including flex grouping and instructional routines.</p>
<p>Increase performance in district, state and national assessments, with a focus on math. (Core Strategy 1)</p>	<p>A review of building testing data in math shows an area for continued growth.</p> <p>Historically, math proficiency starts high and decreases in older grades. We need to better meet individual needs.</p>	<p>Polled staff to determine areas in which students were struggling. Building workgroup has worked to provide professional learning and resources to help address areas of need.</p>
<p>Increase hope and engagement for both staff and students. (Core Strategy 2)</p>	<p>Engaged students and staff are the engine of powerful learning.</p>	<p>Rockbrook has developed four primary work groups to engage staff in curriculum refinement and integration.</p> <p>School-wide Enrichment Clusters have increased student engagement and are a continued implementation.</p> <p>The use of Positive Behavior Intervention Supports (PBIS) promotes an environment that matches with Rockbrook's mission statement and provides a secure and challenging learning environment.</p>



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OUR DESIGN TEAMS AND AN OVERVIEW OF OUR WORK:

DESIGN TEAM	COMPLETED TASKS AND FUTURE WORK
<p>Literacy (Reading and Writing)</p>	<p>The Rockbrook ELA (English Language Arts) workgroup placed a strong focus on Text Dependent Analysis during 2016-2017 and saw positive results in student achievement. This year the group has expanded its literacy focus to include implementation of guided reading and guided writing practices. Workgroup members are exploring research on best practices in order to provide additional training to staff.</p>
<p>Mathematics (Problem Solving and Critical Thinking)</p>	<p>The Math workgroup started the year with a poll of staff to determine areas for additional support to teachers and students. Once these areas were identified, the group has worked to create a resource set that teachers can pull from to address student needs. Moving forward, teachers will also continue to use MAP assessment results to help guide areas for growth and extension.</p>
<p>PBiS and Safety (Standing Groups - All Staff)</p>	<p>Rockbrook is working on year 2 implementation as part of the state PBiS grant for Westside Community Schools. This year, the team is focusing on classroom level implementation of positive behavior supports. This has included institutionalization of positive acknowledgement systems and more consistent implementation of our Social Emotional Learning Curriculum.</p>
<p>School-wide Enrichment Model (SEM) (Hope and Engagement)</p>	<p>In the spring of 2016, Rockbrook embarked on its first implementation of school-wide enrichment clusters. These offer students a designated time to explore a topic of interest and to connect to their learning in school. Implementation continued in 2017 and has expanded the role of Rockbrook's SEM workgroup in aligning opportunities with students expressed areas of interest.</p>
<p>Science (Curriculum and Content Integration)</p>	<p>Rockbrook's Science work group has placed a focus on curriculum integration and providing meaningful and authentic learning opportunities in the area of science. This team has further provided input into the development of cross building STEAM (Science, Technology, Engineering, Arts and mathematics) opportunities for students, including guest speakers. Rockbrook has partnered with Oakdale Elementary to provide family STEAM nights and is increasing staff participation as instructors.</p>