



# SCHOOL PROFILE FOR ROCKBROOK ELEMENTARY

**Rockbrook Mission:** The mission of Rockbrook Elementary School, a diverse community of learners, is to foster learning by providing a quality educational experience within a secure and challenging environment.

**Vision:** Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

### WHO WE ARE

2018-19 Demographics	2017-18 Overall State Testing -- NSCAS Percent Proficient in All Grades Tested				
<p><b>Total Attendance:</b> 273</p> <p><b>Excessive Absenteeism:</b> 2.42% (18+ days in 2017-18)</p> <p><b>Free/Reduced Lunch:</b> 23.44%</p> <p><b>English Language Learners:</b> 0.37%</p> <p><b>Excellence in Youth -</b> (gifted) grades 3-6: 8.06%</p> <p><b>Special Education:</b> 16.12%</p>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>6th</b>	
	<b>English Language Arts</b>	54%	60%	75%	47%
	<b>Math</b>	56%	62%	63%	63%
	<b>Science</b> (only grade tested)			80%	

*Nebraska Educational Profile dated December 31, 2018*

## OUR BUILDING OUTCOME FOCUS

1. Increase hope, engagement and well-being of students and teachers. (Core Strategy 2: Outcome 5)
2. Increase math proficiency. (Core Strategy 3: Outcome 5)
3. Increase the amount of time students are allowed personal choice for their own learning. (Core Strategy 2: Outcome 1)



# SCHOOL PROFILE FOR ROCKBROOK ELEMENTARY

## SPECIFIC OUTCOMES, REASONS AND ACTIVITIES

OUTCOME FOCUS	REASON	ACTIVITY
<p>Ensure continued excellence in district, state and national assessments, with a focus on literacy. (Core Strategy 1)</p>	<p>Assessment results provide a common measure for the progress our students are making to determine the effectiveness of our efforts to support all students in the development of literacy skills as a foundation for future learning.</p>	<p>Implementation of focused intervention at early grades including flex grouping and instructional routines.</p> <p>Focused professional learning opportunities available to teachers based on a careful diagnosis of the needs of their students.</p>
<p>Increase performance in district, state, and national assessments, with a focus on math. (Core Strategy 1)</p>	<p>A review of building testing data in math shows an area for continued growth.</p> <p>Historically, math proficiency starts high and decreases in older grades. We need to better meet individual needs.</p>	<p>New assessment benchmarks are being used to identify those students in need of additional focused intervention and we have designated time with an intervention instructor based on those needs.</p>
<p>Increase hope and engagement for both staff and students. (Core Strategy 2)</p>	<p>Engaged students and staff are the engine of powerful learning.</p>	<p>Rockbrook has developed four primary work groups to engage staff in curriculum refinement and integration.</p> <p>School-wide Enrichment Clusters have increased student engagement and are a continued implementation.</p> <p>The use of Positive Behavior Intervention Supports (PBIS) promotes an environment that matches with Rockbrook's mission statement and provides a secure and challenging learning environment.</p>



# SCHOOL PROFILE FOR ROCKBROOK ELEMENTARY

## OUR DESIGN TEAMS AND AN OVERVIEW OF OUR WORK:

DESIGN TEAM	COMPLETED TASKS AND FUTURE WORK
<b>Literacy (Reading and Writing)</b>	<p>Each year the Rockbrook ELA Workgroup provides planning that develops professional learning opportunities for staff in literacy. This year a strong focus has been applied to helping staff diagnose the order in which needs should be addressed. Staff are using approaches to intervene in the most effective manners based on student assessment results.</p>
<b>Mathematics (Problem Solving and Critical Thinking)</b>	<p>Last year our Math Workgroup developed a set of resources as additional support to staff. This year we are providing intervention supports in two methods. For our youngest students, we are assessing the specific difficulties they may be demonstrating in their mathematics skills and providing small group intervention opportunities. For older students, we continue to grow our use of the IXL platform to provide students additional focused lessons in the skills they need to develop.</p>
<b>PBiS and Safety (Standing Groups - All Staff)</b>	<p>Rockbrook is working on year 3 implementation continuing the work started as part of the state PBiS grant for Westside Community Schools. This year, the team is focusing on Tier 2 implementation of positive behavior supports. This has included maintenance of all school and classroom level supports and the addition of focused efforts for students that may need some focused skill instruction on the universal expectations to be safe, respectful, and responsible.</p>
<b>School-wide Enrichment Model (SEM) (Hope and Engagement)</b>	<p>In the spring of 2016, Rockbrook embarked on its first implementation of school-wide enrichment clusters. These offer students a designated time to explore a topic of interest and to connect to their learning in school. Implementation continued in 2017 and 2018 and has expanded the role of Rockbrook's SEM Workgroup in aligning opportunities with students expressed areas of interest.</p>
<b>Science (Curriculum and Content Integration)</b>	<p>Rockbrook's Science workgroup has placed a focus on curriculum integration and providing meaningful and authentic learning opportunities in the area of science. This team has further provided input into the development of cross building STEAM (Science, Technology, Engineering, Arts and mathematics) opportunities for students, including guest speakers. Rockbrook has partnered with Oakdale Elementary to provide family STEAM nights and is increasing staff participation as instructors.</p>